We Lead Volleyball Together

A few presentations which were given to share about the message of WLVT

WLVT

We Lead Volleyball Together

SDG’S INTEGRATED IN THE WORLD CHAMPIONSHIPS BEACH VOLLEYBALL



SDG: GENDER EQUALITY

What:

- “We lead volleyball together” program during WCH beach volleyball
- Volleyball4Life: women empowerment through volleyball
- Women in managing team

Partners:

- European Union
- FIVB
- Volleyball Foundation
- National volleyball federations





Jongerenbetrokkenheid

Zondag 13 juli 2025

Co-funded by the European Union

nevobo
Nederlandse Volleybalbond

We Lead Volleyball Together

Hoe organiseer ik een activiteit en leer ik meer over mijn persoonlijke leiderschap skills?

16-20 jaar
Ong. 5 jongeren

Vormen van betrokkenheid: participatie ladder



EINDVERANTWOORDELIJK

Jongeren hebben de eindverantwoordelijkheid over een afgebakend onderwerp

- Jeugdbestuur
- Jongere is trainer of coach
- Aanbod activiteiten voor en door de jeugd

MEEBESLISSEN

Jongeren hebben een rol in besluitvorming. Ze zijn medeverantwoordelijke en krijgen de ruimte mee te beslissen (op deelonderwerpen)

- Jeugdlid in gesprek met het bestuur
- Jongere zit in een commissie
- Teamafspraken maken

MEEDOEN

Jongeren hebben zelf een actieve rol. Zij werken samen met of onder begeleiding van volwassenen die coördineren

- Scheidsrechter
- Website onderhouden
- Promotiemateriaal maken
- Samen met volwassen (neven) activiteiten organiseren

RAADPLEGEN

Jongeren worden gevraagd naar hun mening en ideeën. Dit wordt meegenomen in de besluitvorming

- Vragenlijst (J-score)
- Uitnodiging voor (bestuurs)vergadering
- Aangeven voorkeur teamsamenstelling
- Het gesprek aangaan met jongeren over een bepaald onderwerp

INFORMEREN

Jongeren worden goed geïnformeerd over wat er speelt in de club en zij kunnen zelf (op verzoek) volwassenen informeren. Er is geen directe invloed

- Clubblad
- Informatiebord op een centrale plek

SCHIJN

Jongeren kunnen een mening geven, maar het onderwerp waar zij een mening over geven is onduidelijk en/of er wordt niet verteld wat met hun inbreng is gedaan

- Vragenlijst kan door elk lid worden ingevuld
- Jongere wordt niet verteld wat er met de uitkomsten van een panel gesprek is gedaan

GEMIS

Jongeren participeren niet. Zij krijgen geen ruimte voor het geven van hun mening en worden niet betrokken. Er wordt door volwassenen over jongeren gesproken in plaats van met hen

- Commissies bestaan alleen uit volwassenen
- Toernooien worden georganiseerd voor jongeren zonder hen te raadplegen
- Het beleid voor jongeren wordt gemaakt door volwassenen

Begeleiding

Lokaal Begeleiding van jongeren	**Landelijk** Begeleiding van begeleiders
Individuele begeleiding Intake gesprek met jongeren. Kan individueel of als groep. **Groepsbegeleiding** Met de groep.	**Begeleidersscholing** Over jongeren betrekken en verdieping op de programma's, bv. de scholingsmodules. **Online intervisie** Over proces, uitdagingen. 1x in jan/ feb. **Landelijk netwerk via WhatsApp**. - Om ervaringen te delen, vragen te stellen

Wat hebben wij geleerd over werken met jongeren?

Hoe krijgen we en houden we jongeren betrokken binnen het volleybal:

- In gesprek met jongeren (ook met onze 'jongere' collega's);
- Werken met rolmodellen (hoeven geen topsporters te zijn);
- Werken met gelijkgestemden;
- Autonomie voor de jongeren;

- Passende begeleiders en/of trainers
- De juiste communicatiekanalen



Borja González Vicente

WLVT

We Lead Volleyball Together

Project Phase Two: The legacy

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LEADERSHIP PROJECT

We Lead Volleyball Together (WLVT) was initiated in February 2024 and runs until June 2026 (two years project) to strengthen independence and leadership skills among young people, especially girls aged 16-20, as well as promote their participation in leadership positions.

After a successful first season, we have a group of leaders we need to help take new steps. These are some interesting ideas to develop.

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COMMUNICATION AND DIGITAL MARKETING

- The digital field is ideal for young people, as they are digital natives.
- Community Manager & Content Creator: Manage social media accounts (Instagram, Facebook, TikTok, YouTube). Create engaging content such as:

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COMMUNICATION AND DIGITAL MARKETING

- Reels/TikToks: Quick tutorial videos on techniques, behind-the-scenes footage of training sessions, fun challenges between players.
- Photos and Stories: Real-time coverage of matches and events.
- Blog or Articles: Write profiles of promising young players, tournament summaries, stories about Icelandic volleyball history.

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COMMUNICATION AND DIGITAL MARKETING

- Official Photographer/Videographer: Capture high-quality photos and videos of matches, training sessions, and events for use in marketing and as memorabilia.
- Content Translator: If the young leader is fluent in English or other languages, you can translate news and posts to reach an international audience and connect with other federations. We have many international players playing in our leagues.

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SPORT DEVELOPMENT AND TRAINING

- Roles that directly impact the quality of play and the development of new talent:
  - Assistant Coach/Helper: Support head coaches in sessions with children's or youth teams.
  - Clinic and Camp Organizer: Help plan and run volleyball camps for children and teenagers. They can be monitors or responsible for specific activities.

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SPORT DEVELOPMENT AND TRAINING

- Young Referee/Scorer: Train to become an official referee or scorer to officiate matches in lower categories, alleviating the load on senior referees and gaining invaluable perspective on the game.
- Volleyball/Beach Volleyball Ambassador: Promoting volleyball around the country or even internationally. They could organize informal 2x2 tournaments, seminars, camps, etc.

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EVENT ORGANIZATION AND LOGISTICS

- Hands-on experience in project management.
  - Youth Tournament Coordinator: Be in charge of the logistics for local tournaments: preparing schedules (fixtures), coordinating teams, managing the venue, ensuring there are balls and nets. We have competitions such as the Cup finals or the Silver League where this function is of great importance.

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EVENT ORGANIZATION AND LOGISTICS

- Team Manager for International games: When youth national teams travel abroad, a young leader can act as team manager, helping with travel organization, communication, and logistics.
- Court Manager at Events: Ensure the courts are ready, the balls are inflated, and that matches start on time.

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TECHNOLOGY AND ANALYSIS

- Leveraging technical skills to improve performance.
  - Video Analyst/Statistician: Record matches with an iPad or smartphone and use softwares (like DataVolley) to perform tactical analysis and simple statistics (attack points, errors, serve efficiency). This is of great value to coaches.
  - Web Developer/Maintainer: If you have the knowledge, you can help maintain or modernize the federation's website, ensuring information is up-to-date.

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COMMUNITY ENGAGEMENT & VOLUNTEERING

- Roles focused on expanding the fanbase and player base.
  - Volunteer Coordinator: Recruit, train, and organize other young volunteers to help at federation events.
  - School Promoter: Visit schools to promote volleyball, give exhibitions, and recruit new talent. This is key to increasing the player pool.
  - Social Projects Manager: Lead initiatives aimed at underrepresented groups or to raise funds for sports equipment. We are recently starting a project to introduce sitting volleyball and unified volleyball in Iceland.

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KEY ADVICE FOR IMPLEMENTING THESE ROLES

- Mentorship, Not Abandonment: The young leaders MUST have an adult mentor within the federation (a board member, a senior coach) to guide, support, and supervise them. This is non-negotiable for it to work.
- Continuous Training: Offer training courses (first aid, social media management, level 1 refereeing) so they feel valued and equipped.

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KEY ADVICE FOR IMPLEMENTING THESE ROLES

- Recognition and Feedback: Recognize their work publicly (on social media, at events) and give them constant feedback so they stay motivated and know how to improve.
- Start with Small Projects: Don't overwhelm them. Let them start with a small, clear responsibility and grow from there.
- Create a "Youth Leadership Council/Board": Establish a formal group where these young people can meet, exchange ideas, and present proposals directly to the board. This gives them a voice and a sense of belonging.

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CONCLUSIONS

These roles not only help the federation grow in a cost-controlled way but also train the next generation of directors, coaches, and managers of Icelandic volleyball. It's an investment in the future

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